

Contemporary Education, Volume XLIII-

October, 1971 - May, 1972

Author Index

- Achuthan, M. Radh, Long Range Goals for Man-kind, January, 1972, p. 128.
- Aaron, P. G., An Integrated Theory of Learning and Its Implications, April, 1972, pp. 251-257.
- Barker, David J. and Clifford H. Chaffee, Reflections Upon My First Experience With Self-Directed Learning, April, 1972, pp. 289-290.
- Baughman, M. Dale, Book Review — Dynamics of Elementary School Administration, October, 1971, pp. 50-51.
- Baughman, M. Dale, Daylight in the Tunnel, Editorial, January, 1972, pp. 120-121.
- Baughman, M. Dale, Editorial, October, 1971, p. 6.
- Baughman, M. Dale, Editorial, April, 1972, p. 244.
- Baughman, M. Dale, Editorial, May, 1972, p. 308.
- Baughman, M. Dale, Mostly Miscellany, October, 1971, p. 54.
- Baughman, M. Dale, Mostly Miscellany, November, 1971, p. 113.
- Baughman, M. Dale, Mostly Miscellany, January, 1972, p. 175.
- Baughman, M. Dale, Mostly Miscellany, Thinking Intelligently About Activities, February, 1972, p. 238.
- Baughman, M. Dale, Mostly Miscellany, April, 1972, p. 302.
- Baughman, M. Dale, Mostly Miscellany, May, 1972, p. 366.
- Bell, Dennis D., Laboratory Schools and Teacher Education, January, 1972, pp. 136-139.
- Berger, Michael L., Community Control of Schools: The Rural Precedent, May, 1972, pp. 309-313.
- Birkel, Lane F., Learners, Teachers, and Relevance: A Shared Responsibility, May, 1972, pp. 340-341.
- Bixby, Paul, see W. Frank Hull IV.
- Bouchillon, Bill, see Pat Bouchillon.
- Bouchillon, Pat and Bill Bouchillon, Students Learn By Tutoring, April, 1972, pp. 281-283.
- Boyd, Robert L., Educational Change in Indiana, May, 1972, pp. 332-336.
- Bragg, Roy, see Robert Maple.
- Brewer, Wenonah G., We Will Not Tire of Them, February, 1972, pp. 227-231.
- Carlson, Brian, Sextum Quid: Reappraising the English Sixth Form, October, 1971, pp. 33-37.
- Carpenter, Regan, A Study of Artists-in-Residence at American Colleges and Universities, January, 1972, pp. 144-146.
- Carroll, Mary Ann, Women in Administration in Higher Education, February, 1972, pp. 214-218.
- Cassel, Russell N. and Walter Pauk, Comparing Scores on the Cornell Learning and Study Skills Inventory With GPA and Age, October, 1971, pp. 44-47.
- Chaffee, Clifford H., see David Barker.
- Chaffee, Leonard M. and Kenneth N. Nickel, Students Vs. Administrators: Does It Have to Be?, April, 1972, pp. 258-260.
- Clary, William, Hoosier Educators — Harold Spears, January, 1972, pp. 167-170.
- Clevenger, Sarah, Book Review — Social Implications of Biological Education, February, 1972, pp. 235-236.
- Darte, Franck G., Freedom of Education, October, 1971, p. 32.
- Dennis, Lawrence J., see J. Francis Powers.
- Dinkmeyer, Don, The School Administrator and Developmental Guidance: A Procedure for Personalizing Education, October, 1971, pp. 7-11.
- Doyle, Michael, Language Acquisition of Children "Normal" and "Disadvantaged", January, 1972, pp. 161-164.
- Douglas, Lawrence H., A View from the Other Side, October, 1971, pp. 30-31.
- Eberle, Robert, Have You Met Any "Darn Fools" Today?, January, 1972, pp. 167-177.
- Eddy, John Paul, Course-Teacher Evaluation Limitations: Cases A, B, and C, January, 1972, pp. 134-135.
- Eisele, James E., Individualized Instruction, October, 1971, pp. 16-20.
- Etheridge, Eugene W., The Forms of Biblical Poetry, November, 1971, pp. 73-78.
- Fakouri, M. Ebrahim, Book Review — Culture and Commitment — A Study of Generation Gap, January, 1972, p. 171.
- Fenner, Mildred Sandison, Women In Educational Journalism, February, 1972, pp. 209-213.
- Findley, Dale, Does, Can, or Should Teacher Negotiations Involve Accountability?, May, 1972, pp. 351-352.
- Frushell, Richard C., Introduction, November, 1971, pp. 60-61.
- Garner, James G., see Victor P. Meskill.
- Gilman, David A., Book Review — Teaching and Media: A Systematic Approach, February, 1972, p. 235.
- Gilman, David A., Hoosier Educators — Lotus Delta Coffman, November, 1971, pp. 111-112.
- Gilman, David A., Why Don't You Publish it in the Journal of Nonsignificant Differences?, January, 1972, pp. 155-156.
- Grande, Albert, In Limbo: Teacher Education and the Foundational Studies, May, 1972, pp. 342-344.

- Greene, Ethel, see Margaret Lindman.
- Greene, Gordon, Aroused Principal & Priorities: Or AP&P, April, 1972, pp. 291-292.
- Greenfield, Lois B., Women in Engineering Education, February, 1972, pp. 224-226.
- Grills, Nelson G., Memorandum to the Covington Community Corporation, May, 1972, pp. 327-331.
- Grimes, George, see Margaret Lindman.
- Haggerty, Jerome see Victor P. Meskill.
- Haley, Bill, Cross Culture Contact, October, 1971, pp. 26-27.
- Hamm, Russell L., Hoosier Educators — Henry Lester Smith, October, 1971, pp. 4-5.
- Hamm, Russell L., Hoosier Educators — Charles Beard, February, 1972, p. 234.
- Hill, Sharon, see Donavon Wells.
- Horton, Lowell, Print Script Handwriting: The Innovation That Endured, April, 1972, pp. 287-288.
- Horton, Lowell, Strikes, Sanctions, and the Student Teacher, October, 1971, pp. 38-39.
- Hughes, Jeanne, see Donavon Wells.
- Hull, W. Frank, IV and Paul Bixby, An Alternative in Teaching Comparative Education, January, 1972, pp. 124-127.
- Jones, Victor H., Plot: The Soul of What?, November, 1971, pp. 67-72.
- Kelsey, David, Book Review — **Toward Humanistic Education: A Curriculum of Affect**, January, 1972, pp. 171-173.
- Koontz, Elizabeth Duncan, A New Look at Education for Girls, February, 1972, pp. 195-197.
- Lang, Duaine C., Book Review — **Supervising Student Teachers the Professional Way**, May, 1972, pp. 362-363.
- Lindman, Margaret, George Grimes, and Ethel Greene, A Team Approach to Supervision, April, 1972, pp. 267-272.
- Maple, Robert, Roy Bragg and Vern Wills, College Student Attitudes Toward the Public Schools, January, 1972, pp. 142-143.
- Mausner, August and William J. Stockton, The Mobile Van Concept in Rural Education, May, 1972, pp. 314-318.
- McClanahan, Samuel, Professorial Upmanship, Part II, October, 1971, pp. 48-49.
- McFall, Mary Lu, Editorial, February, 1972, p. 188.
- Medley, Morris L., Book Review — **Human Intelligence**, February, 1972, pp. 236-237.
- Mercer, John Edwin, Jr., Indiana Rural School Education, May, 1972, pp. 337-339.
- Meskill, Victor P., Jerome Haggerty and James G. Garner, Town + Gown = Pedagogical Success, January, 1972, pp. 122-123.
- Monroe, George, see Harriet Talmage.
- Mullican, James S., Kenneth Burke's Comic Attitude: A Corrective to Propaganda Analysis, November, 1971, pp. 89-92.
- Nawas, M. Mike, Women's Liberation and Beyond, February, 1972, pp. 189-194.
- Neville, Mark, Background for Revolution and Evolution, November, 1971, pp. 62-66.
- Nickel, Kenneth N., see Leonard M. Chaffee.
- Ohlsen, Merle M., Focus on Issues, January, 1972, p. 166.
- Ohlsen, Merle M., Focus on Issues, February, 1972, p. 233.
- Ohlsen, Merle M., Focus on Issues, April, 1972, p. 295.
- Ohlsen, Merle M., Focus on Issues, May, 1972, pp. 356.
- Parker, Franklin, Women's Education: Historical and International View, February, 1972, pp. 198-201.
- Pauk, Walter, see Russell N. Cassel.
- Pender, Albert R., Attention Men: The Women Are Coming, February, 1972, pp. 219-223.
- Pound, Glenn, Social Shibboleths: Dialect Interference in Educational and Social Mobility, November, 1971, pp. 101-105.
- Powers, J. Francis and Lawrence J. Dennis, The Romantic Tradition and the Contemporary Crisis in Education, April, 1972, pp. 273-278.
- Rentschler, James E., A Case for Voluntary ROTC on the University Campus, May, 1972, pp. 353-354.
- Richard, Michel P., Attention Training: A Pilot Program in the Development of Autonomic Controls, January, 1972, pp. 157-160.
- Riggs, Robert O., Management by Objectives: Its Utilization in the Management of Administrative Performance, January, 1972, pp. 129-133.
- Saalbach, Robert P., Book Review — **The Greening of America**, October, 1971, pp. 51-53.
- Saalbach, Robert P., The Marxist Approach to Literature, November, 1971, pp. 84-88.
- Sassower, Doris L., The Legal Rights of Professional Women, February, 1972, pp. 205-208.
- Schab, Fred, Adolescent Morality: A Comparison of White and Negro Concepts of Selves and Others, April, 1972, pp. 284-286.
- Sego, Lewis Paige, The Role of the Computer in the Teaching of English, November, 1971, pp. 79-83.
- Selwa, Robert W., see Lutian Wootton.
- Shinn, Ronald, Cultural Conflict in the Classroom: Emphasis on Teachers as Classroom Communicators, October, 1971, pp. 21-25.
- Simon, Callison H., Educational Change in Brown County, May, 1972, pp. 323-326.
- Simpson, Edwin L. and Nancy M. Verdal, Team Teaching: A Process for Professional Growth, October, 1971, pp. 40-43.
- Stallone, James A., "Getting With It" in Higher Education, January, 1972, pp. 140-141.
- Steering Committee on Reorganization, College of DuPage "Model for Reorganization", January, 1972, pp. 147-154.

- Stockton, William, see August Mauser.
- Stoffel, Mark E., *The English Teacher as Oral Interpreter*, November, 1971, pp. 93-100.
- Stout, Edward M., *Stop, Look and Listen*, April, 1972, pp. 279-280.
- Talmage, Harriet and George E. Monroe, *Accountability As Negotiation of Perceived Expectations*, April, 1972, pp. 202-250.
- Tumasz, Sister M. Florence, *Women and Education*, February, 1972, pp. 202-204.
- Turney, David, *A View from the Bridge, Quality in Education*, January, 1972, p. 165.
- Turney, David, *A View from the Bridge, Solid Waste Disposal*, February, 1972, p. 232.
- Turney, David, *A View from the Bridge, Residuals*, April, 1972, pp. 293-294.
- Turney, David, *A View from the Bridge, The "Rights" of Spring*, May, 1972, p. 355.
- Verdal, Nancy M., see Edwin L. Simpson.
- Vondersmith, Bernard J., *My Last Duchess and The Love Song of J. Alfred Prufrock: A Method of Counterbalance*, November, 1971, pp. 106-110.
- Walker, Benjamin F., *Hoosier Educators—J. Lloyd Trump*, April, 1972, pp. 296-297.
- Wasi, Muriel, *Dear Teacher*, May, 1972, pp. 345-350.
- Weeks, Ben O., Jr., *Book Review — Beyond Freedom and Dignity*, May, 1972, pp. 363-364.
- Wells, Donavon, Sharon Hill and Jeanne Hughes, *We Do, Too!*, May, 1972, pp. 319-322.
- Williams, Robert Bruce, *"Take Joy"*, January, 1972, p. 160.
- Wills, Vernon L., *A Practical Attempt at Humanizing Education*, October, 1971, pp. 28-29.
- Wills, Vernon L., see Robert Maple.
- Winthrop, Henry, *Specialization, The University, and the Community*, April, 1972, pp. 261-266.
- Wootton, Lutian R. and Robert W. Selwa, *Humanizing Education for Today's Youth*, October, 1971, pp. 12-15.
- Wright, Samuel D., *Book Review — Crisis in the Classroom*, April, 1972, pp. 293-301.
- A View from the Other Side*, Lawrence H. Douglas, October, 1971, pp. 30-31.
- A View from the Bridge, Quality in Education*, David Turney, January, 1972, p. 165.
- A View from the Bridge, Solid Waste Disposal*, David Turney, February, 1972, pp. 232.
- A View from the Bridge, Residuals*, David Turney, April, 1972, pp. 293-294.
- A View from the Bridge, The "Rights" of Spring*, David Turney, May, 1972, p. 355.
- About Books*, January, 1972, p. 174.
- About Books*, April, 1972, pp. 260, 272.
- Accountability As Negotiation of Perceived Expectations*, Harriet Talmage and George E. Monroe, April, 1972, pp. 245-250.
- Adolescent Morality: A Comparison of White and Negro Concepts of Selves and Others*, Fred Schab, April, 1972, pp. 284-286.
- An Alternative in Teaching Comparative Education*, W. Frank Hull IV and Paul Bixby, January, 1972, pp. 124-127.
- An Integrated Theory of Learning and Its Implications*, P. G. Aaron, April, 1972, pp. 251-257.
- Attention Men: The Women Are Coming*, Albert R. Pender, February, 1972, pp. 219-223.
- Attention Training: A Pilot Program in the Development of Autonomic Controls*, Michel P. Richard, January, 1972, pp. 157-160.
- Aroused Principal & Priorities: Or AP&P*, Gordon Greene, April, 1972, pp. 291-292.
- Author Index, Volume XLII*, January, 1972, pp. 180-182.
- Author Index, Volume XLIII*, May, 1972, pp. 357-359.

Title Index

- A Case for the Voluntary ROTC on the University Campus*, James E. Rentschler, May, 1972, pp. 353-354.
- A New Look at Education for Girls*, Elizabeth Duncan Koontz, February, 1972, pp. 195-197.
- A Practical Attempt at Humanizing Education*, Vernon L. Wills, October, 1971, pp. 28-29.
- A Team Approach to Supervision*, Margaret Lindman, George Grimes, and Ethel Greene, April, 1972, pp. 267-272.
- A Study of Artists-in-Residence at American Colleges and Universities*, Regan Carpenter, January, 1972, pp. 144-146.
- Background for Revolution and Evolution*, Mark Neville, November, 1971, pp. 62-66.
- Book Reviews — Dynamics of Elementary School Administration*, M. Dale Baughman, October, 1971, pp. 50-51.
- Book Reviews — The Greening of America*, Robert P. Saalbach, October, 1971, pp. 51-53.
- Book Reviews — Culture and Commitment — A Study of Generation Gap*, M. Ebrahim Fakouri, January, 1972, p. 171.
- Book Reviews — Human Intelligence*, Morris L. Medley, February, 1972, pp. 236-237.
- Book Reviews — Social Implications of Biological Education*, Sarah Clevenger, February, 1972, pp. 235-236.
- Book Reviews — Supervising Student Teachers the Professional Way*, Duaine C. Lang, May, 1972, pp. 362-363.
- Book Reviews — Teaching and Media: A Systematic Approach*, David A. Gilman, February, 1972, p. 235.
- Book Reviews — Crisis in the Classroom*, Samuel D. Wright, April, 1972, pp. 298-301.
- Book Reviews — Beyond Freedom and Dignity*, Ben O. Weeks, Jr., May, 1972, pp. 363-364.

- College of DuPage "Model for Reorganization", Steering Committee on Reorganization, January, 1972, pp. 147-154.
- College Student Attitudes Toward the Public Schools, Robert Maple, Roy Bragg and Vern Wills, January, 1972, pp. 142-143.
- Community Control of Schools: The Rural Precedent, Michael L. Berger, May, 1972, pp. 309-313.
- Comparing Scores on the Cornell Learning and Study Skills Inventory With GPA and Age, Russell N. Cassell and Walter Pauk, October, 1971, pp. 44-47.
- Course-Teacher Evaluation Limitations: Cases A, B, and C, John Paul Eddy, January, 1972, pp. 134-135.
- Cross Culture Contact, Bill Haley, October, 1971, pp. 26-27.
- Cultural Conflict in the Classroom: Emphasis on Teachers as Classroom Communicators, Ronald Shinn, October, 1971, pp. 21-25.
- Daylight in the Tunnel, Editorial, M. Dale Baughman, January, 1972, pp. 120-121.
- Dear Teacher, Muriel Wasi, May, 1972, pp. 345-350.
- Does, Can, or Should Teacher Negotiations Involve Accountability?, Dale Findley, May, 1972, pp. 351-352.
- Editorial, Mary Lu McFall, February, 1972, p. 188.
- Editorial, M. Dale Baughman, April, 1972, p. 233.
- Editorial, M. Dale Baughman, May, 1972, p. 308.
- Educational Change in Brown County, Callison H. Simon, May, 1972, pp. 323-326.
- Educational Change in Benton County, Robert L. Boyd, May, 1972, pp. 332-336.
- Focus on Issues, Merle M. Ohlsen, January, 1972, p. 166.
- Focus on Issues, Merle M. Ohlsen, February, 1972, p. 233.
- Focus on Issues, Merle M. Ohlsen, April, 1972, p. 295.
- Focus on Issues, Merle M. Ohlsen, May, 1972, pp. 356.
- Freedom of Education, Franck G. Darte, October, 1971, p. 32.
- "Getting With It" in Higher Education, James A. Stallone, January, 1972, pp. 140-141.
- Have You Met Any "Darn Fools" Today?, Robert Eberle, January, 1972, pp. 176-177.
- Hoosier Educators — Henry Lester Smith, Russell L. Hamm, October, 1971, pp. 4-5.
- Hoosier Educators — Lotus Delta Coffman, David A. Gilman, November, 1971, pp. 111-112.
- Hoosier Educators — Harold Spears, William Clary, January, 1972, pp. 167-170.
- Hoosier Educators — Charles A. Beard, Russell L. Hamm, February, 1972, p. 234.
- Hoosier Educators — J. Lloyd Trump, Benjamin F. Walker, April, 1972, pp. 296-297.
- Humanizing Education for Today's Youth, Lutian R. Wootton and Robert W. Selwa, October, 1971, pp. 12-15.
- In Limbo: Teacher Education and the Foundational Studies, Albert Grande, May, 1972, pp. 342-344.
- Individualized Instruction, James E. Eisele, October, 1971, pp. 16-20.
- Indiana Rural School Education, John Edwin Mercer, Jr., May, 1972, pp. 337-339.
- Introduction, Richard C. Frushell, November, 1971, pp. 60-61.
- Kenneth Burke's Comic Attitude: A Corrective to Propaganda Analysis, James S. Mullican, November, 1971, pp. 89-92.
- Laboratory Schools and Teacher Education, Dennis D. Bell, January, 1972, pp. 136-139.
- Language Acquisition of Children — "Normal" and "Disadvantaged", Michael Doyle, January, 1972, pp. 161-164.
- Long Range Goals for Mankind, M. Radh Achuthan, January, 1972, p. 128.
- Learners, Teachers, and Relevance: A Shared Responsibility, Lane F. Birkel, May, 1972, pp. 340-341.
- Management by Objectives: Its Utilization in the Management of Administrative Performance, Robert O. Riggs, January, 1972, pp. 129-133.
- Memorandum to the Covington Community Corporation, Nelson G. Grills, May, 1972, pp. 327-331.
- Mostly Miscellany, M. Dale Baughman, October, 1971, p. 54.
- Mostly Miscellany, M. Dale Baughman, November, 1971, p. 113.
- Mostly Miscellany, M. Dale Baughman, January, 1972, p. 175.
- Mostly Miscellany — Thinking Intelligently About Activities, M. Dale Baughman, February, 1972, p. 238.
- Mostly Miscellany, M. Dale Baughman, April, 1972, p. 302.
- Mostly Miscellany, M. Dale Baughman, May, 1972, p. 366.
- My Last Duchess and The Love Song of J. Alfred Prufrock: A Method of Counterbalance, Bernard J. Vondersmith, November, 1971, pp. 106-110.
- Plot: The Soul of What?, Victor H. Jones, November, 1971, pp. 67-72.
- Print Script Handwriting: The Innovation That Endured, Lowell Horton, April, 1972, pp. 287-288.
- Professorial Upmanship, Part II, Samuel McClanahan, October, 1971, pp. 48-49.
- Reflections Upon My First Experience With Self-Directed Learning, David J. Barker and Clifford H. Chaffee, April, 1972, pp. 289-290.
- Sextium Quid: Reappraising the English Sixth Form, Brian Carlson, October, 1971, pp. 33-37.

- Social Shibboleths: Dialect Interference in Educational and Social Mobility, Glenn Pound, November, 1971, pp. 101-105.
- Specialization, The University, and the Community, Henry Winthrop, April, 1972, pp. 261-266.
- Stop, Look, and Listen!, Edward M. Stout, April, 1972, pp. 279-280.
- Strikes, Sanctions, and the Student Teacher, Lowell Horton, October, 1971, pp. 38-39.
- Students Learn By Tutoring, Pat Bouchillon and Bill Bouchillon, April, 1972, pp. 281-283.
- Students Vs. Administrators: Does It Have to Be?, Leonard M. Chaffee and Kenneth N. Nickel, April, 1972, pp. 258-260.
- "Take Joy", Robert Bruce Williams, January, 1972, p. 160.
- Team Teaching: A Process for Professional Growth, Edwin L. Simpson and Nancy M. Vedral, October, 1971, pp. 40-43.
- The Forms of Biblical Poetry, Eugene W. Etheridge, November, 1971, pp. 73-78.
- The Legal Rights of Professional Women, Doris L. Sassower, February, 1972, pp. 205-208.
- The Marxist Approach to Literature, Robert P. Saalbach, November, 1971, pp. 84-88.
- The Mobile Concept in Rural Education, August J. Mauser and William J. Stockton, May, 1972, pp. 314-318.
- The New Feminist, Suggested Readings, February, 1972, p. 197.
- The Role of the Computer in the Teaching of English, Lewis Paige Sego, November, 1971, pp. 79-83.
- The Romantic Tradition and the Contemporary Crisis in Education, J. Francis Powers and Lawrence J. Dennis, April, 1972, pp. 273-278.
- The School Administrator and Developmental Guidance: A Procedure for Personalizing Education, Don Dinkmeyer, October, 1971, pp. 7-11.
- Tidings, November, 1971, p. 114.
- Tidings, May, 1972, pp. 365.
- Title Index, Volume XLII, January, 1972, pp. 178-180.
- Title Index, Volume XLIII, May, 1972, pp. 359-361.
- Town + Gown = Pedagogical Success, Victor P. Meskill, Jerome Haggerty and James G. Garner, January, 1972, pp. 122-123.
- We Do, Too!, Donavon Wells, Sharon Hill and Jeanne Hughes, May, 1972, pp. 319-322.
- We Will Not Tire of Them, Wenonah G. Brewer, February, 1972, pp. 227-231.
- Why Don't You Publish it in the Journal of Non-significant Differences?, David A. Gilman, January, 1972, pp. 155-156.
- Women and Education, Sister M. Florence Tumas, February, 1972, pp. 202-204.
- Women's Education: Historical and International View, Franklin Parker, February, 1972, pp. 198-201.
- Women's Liberation and Beyond, M. Mike Nawas, February, 1972, pp. 189-194.
- Women in Administration in Higher Education, Mary Ann Carroll, February, 1972, pp. 214-218.
- Women in Educational Journalism, Mildred Sandison Fenner, February, 1972, pp. 209-213.
- Women in Engineering Education, Lois B. Greenfield, February, 1972, pp. 224-226.